



JOB DESCRIPTION

Post: Teacher

Job Purpose: To deliver high quality teaching across the school.

Main duties and responsibilities:

Curriculum delivery:

- To plan lessons, ensuring that pupils in the class are able to make progress according to their individual needs and learning programmes.
- To teach pupils the 2014 Primary National Curriculum, in preparation for future educational settings e.g. mainstream or other specialist provision.
- To assess pupils and track their progress, ensuring that pupils' progress data is record and used in planning.
- To organise the classroom, using resources and display to provide a stimulating learning environment.
- To embrace the school's ethos of outdoor learning.

Pupil management:

- To maintain good discipline, using the agreed policies and procedures for behaviour management.
- To contribute to the supervision of pupils at the school.
- Plan challenging teaching and learning opportunities and monitor, record and report on pupil progress.
- To work flexibly across the school, including the monitoring of attendance and liaison with Parents/Carers.

Health and Safety:

- To contribute to ensuring pupils at the school are in a safe environment and that health and safety issues are addressed.
- To have regard to the implementation of the Safeguarding policy at the school.

Staff Management:

- To take part in performance management and staff training activities as required by the school policies.
- To organise the day to day work of teaching assistants working within the classroom.





Organisational Monitoring, Evaluation and Planning:

- To contribute to the process of self-evaluation and improvement planning.
- To contribute as a team member to the school and development of the school, including attendance at any staff meetings and training events.
- To plan and support any re-integrations into mainstream or alternative educational settings.

Special Factors:

- The nature of the work may involve the postholder carrying out work outside of normal working hours.
- The postholder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the school.
- This post is subject to an Enhanced level check by the Disclosure and Barring Service regarding any previous criminal record.

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot justify a reconsideration of the salary of the post.

JR Education is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Disability Discrimination Act 1995 to accommodate a suitable disabled candidate.





Person Specification	Essential	Desirable
Qualifications/Experience	Qualified teacher status.	
	Experience as a primary school teacher in a primary school, pupil referral unit, or primary special school.	
	Experience of teaching pupils with challenging behaviour.	
	.	Experience of teaching children on the Autistic Spectrum and/or with speech, language and communication difficulties.
Knowledge	The 2014 National Curriculum (Key Stages 1 and 2).	
	Behaviour management strategies.	
	Understanding of Autism, Asperger syndrome, ADHD and other emotional behavioural and social difficulties and the impact they have on learning. Understanding of how speech and language difficulties impact on learning and behaviour.	
		Knowledge of the work of other agencies that may be involved with children and families such as social care, child and adolescent mental health services, speech and language therapists, educational psychologists etc.





Knowledge cont'd		Other relevant legislation and guidance e.g. health and safety, child protection, attendance, curriculum, employment, equal opportunities, SEN code of practice etc.
Skills/Attributes	Good organisational skills.	
	Ability to work as a team.	
	Good communication skills.	
	Outstanding skills at managing challenging pupils.	
	Good ICT skills.	
		Confident in using the outdoor curriculum to enhance learning
General Circumstances	Evidence of regular attendance at work.	
	Possession of a valid driving licence and access to a vehicle. However a reasonable adjustment will be considered for an applicant with a disability.	
	An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day to day situations.	





Factors not already covered	Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination Act 1995.	
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The requirements of the post as outlined in the person specification will be assessed during the selection process in a variety of ways which may include some/all of the following: - letter of application; application form; test; observation; presentation; interview, documentary evidence (e.g. certificates); references; and medical questionnaire.

